

Middle Country Central School District

Federal Spending/Learning Loss ARPA & CRRSA Plans

July 7th, 2021

September 1, 2021

September 29, 2021

October 13, 2021

October 27, 2021

November 10, 2021

December 15, 2021

January 12, 2022



Federal Spending Plans

American Rescue Plan Act (ARPA)

The American Rescue Plan Act (ARPA) requires MCCSD to utilize the funds towards addressing the areas of learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, and/or extended school year programs, and to ensure that such interventions respond to students' academic, social, and emotional needs. The timeframe for the grant begins March 13, 2020 and expires September 30th, 2024.

Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)

The Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) requires MCCSD to utilize the funds related to preventing, preparing for, and responding to the COVID-19. The timeframe for the grant begins March 13, 2020 and expires September 30th, 2024.



American Rescue Plan Act (ARPA) - Allocations

The below categories represent how certain funds must be spent and where the original funds were generated from (ARPA/Federal and SEA/State). The ARPA funds also have a spending timeline.

Type of Funding	<u>Funding</u>	<u>Timeframe</u>
ARPA - Learning Loss	\$1,402,130	7/1/2021-9/30/2024
ARPA - Other Allowable	\$5,613,132	7/1/2021-9/30/2024
SEA - Summer Education	\$833,499	7/1/2021-9/30/2024
SEA - Extended Day	\$833,499	7/1/2021-9/30/2024
SEA - Learning Loss	\$4,167,379	7/1/2021-9/30/2024
Total	\$12,849,639	



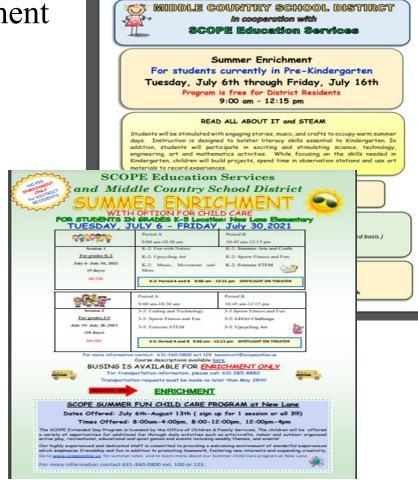
American Rescue Plan Act (ARPA) - MCCSD Spending Categories

The below categories represent how the District has planned to use the funds provided for by ARPA that fall with the requirements of the grant. The below chart also provides the timeframe the funds will be spent.

<u>Description</u>	Type of Funding	<u>Budget</u>	<u>Timeframe</u>
Summer Enrichment & Credit Recovery	Summer Education	\$997,362	7/1/2021-9/30/2024
Extended Day - Student Support & Enrichment	Extended Day	\$833,850	7/1/2021-9/30/2024
Instructional Support/Staffing	Learning Loss	\$5,265,000	7/1/2021-9/30/2024
Staff Development/Student Assessment/Instructional Materials	Learning Loss	\$1,848,000	7/1/2021-9/30/2024
Technology & Communication	Other Allowable	\$3,345,000	7/1/2021-9/30/2024
Operational & COVID Related	Other Allowable	\$560,427	7/1/2021-9/30/2024
Total		\$12,849,639	

SCOPE Summer Enrichment Camp

- Total Allocation = \$997,362
- SCOPE Summer Enrichment Camp
 - Session 1 Pre-K Grade 2
 - Program Runs July 6th July 16th
 - Location New Lane Elementary School
 - Total Students Attending = 577
 - Session 2 Grade 3 Grade 5
 - Program Runs July 19th July 30th
 - Location New Lane Elementary School
 - Total Students Attending = 364
 - Middle School Students Grade 6 Grade 8
 - Program Runs July 6th July 30th
 - Location Dawnwood Middle School
 - Total Students Attending = 145
- Transportation will be provided





Credit Recovery

- Credit Recovery for Students in Grades 8-12
 - Location = Centereach High School
 - o Dates = July 6th August 13th
 - Session 1 8:15 AM 9:45 AM
 - Session 2 10:00AM 11:30AM
 - Total Students Attending = 255

Courses Being Offered Include: (Enrollment and Staff Dependent)

- Algebra
- Geometry
- Spanish 1B
- English 9,10,11
- US History
- Global 1, 2
- Chemistry
- Earth Science
- Living Environment



Credit Recovery - Continued

• Additional courses not offered at MCCSD, students will be able to attend:

☐ BOCES Eastern Suffolk Summer School Program

OR

Online Alternative up to 2 Courses

These options are all District funded programs



Extended Day - Student Support & Enrichment

- Total Allocation = \$833,850
- Extended day instructional and enrichment opportunities at the elementary, middle school and high school levels.

• Elementary Extended Day Enrichment

At the elementary school level, extended day enrichment opportunities will be provided through the creation of a co-curricular club/activity program and will be further supported by providing transportation home for participating students. The extended day enrichment opportunities will be offered in areas identified through student, staff and community interest surveys.

Middle School Extended Day Enrichment

At the middle school level, existing after school extra help sessions will be expanded to allow more days/hours of extra help in each curriculum area. The middle schools will offer extended day enrichment opportunities to all students through the expansion of co-curricular clubs/activities in areas identified through student, staff and community interest surveys.

High School Extended Day

At the high school level, after school instructional academies will be established for students needing additional support in math, science, social studies, ELA, world languages and ENL. These academies will be staffed by certified MCCSD teachers, teaching assistants and Pupil Personnel Services staff. High schools will offer extended day enrichment through the expansion of co-curricular clubs/activities in areas identified through student, staff and community interest surveys.



Instructional Support & Staffing

- Total Allocation = \$5,265,00 (funding will be spent on staffing/salary/stipend/benefit costs)
- Instructional support/staffing ARPA funds will be utilized to support individualized attention and differentiation for elementary students by providing for class size reductions in grades 1-6.
- First grade students will receive an additional period of physical education weekly to provide support for gross motor development and kinesthetic enhancement of SEL lessons through the ARPA funding of a physical education teacher.
- Grades two through five students' social/emotional learning will be further supported through the ARPA funding of a teacher and teaching assistants dedicated to the development and delivery of SEL lessons to every student, weekly, throughout the school year. Teaching assistants in each elementary building will extend and reinforce SEL lessons developed by the SEL teacher. Additional math support, funded through ARPA, will be provided to grade six students.
- English Language Learners will be supported at both the elementary and secondary levels through the additional hiring of one ESOL teacher.
- At the elementary level, one ARPA funded ESOL teacher will be hired to allow the expansion of the ENL program, minimizing the need for students to travel beyond their home buildings to receive ENL services as well as allowing smaller ENL class sizes across the school district. At the secondary level, one ARPA funded ESOL teacher will be hired to allow a full time ESOL teacher at each secondary building. This will provide a resource to both ELL students and non-ELL teachers throughout the school day, supporting both the academic and SEL needs of English Language Learners. Furthermore, the addition of a secondary ESOL teacher will allow for more targeted instruction by splitting larger sections into separate entering/emerging and transitioning/expanding classes. ELLs attending the Alternative Learning Center will be supported by the addition of one part time ARPA funded ESOL teacher and two bilingual teaching assistants.



Instructional Support & Staffing - Continued

- At the secondary level, teachers will be provided with on-site professional development and curriculum development leadership through the hiring of departmental ARPA funded team leaders in each core discipline (math, science, social studies, ELA and world languages).
- Secondary students will be provided expanded opportunities to engage in inquiry based learning through the pursuit of independent research projects on self directed topics of interest via after school-based capstone research clubs.
- A District-Wide School Psychologist will assist special education teachers with implementing behavioral interventions to be used with special education students. The goal of behavioral intervention is to support students in crisis using the least restrictive strategies.
- During the 2021/22 year, two Deans at each of the Middle School, will support the Administrative Staff and students by providing an avenue for students to recognize and discuss the stressors they are feeling which ultimately cause them to lash out. Middle school Deans will help students to develop their interpersonal skills, follow school processes, and resolve conflicts before they escalate.



Staff Development, Student Assessment & Instructional Materials

- Total Allocation = \$1,848,000
- Textbooks/Assessments \$1,348,000 of the allocation will be used to purchase the i-Ready software for the K-8 grade levels to support differentiation of instruction to address individual learning needs of our students. In addition, a new ELA textbook will be introduced at the grade 3-5 level as well as a new Math textbook at the Middle School level and High School law & government and advanced placement government at the High School Level.
- Staff Development \$200,000 of the allocation will be used to provide professional development to staff focusing on how to use the iready components to identify, address and evaluate student learning needs.
- Instructional Materials \$300,000 of the allocation will be used to purchase individual materials for students in terms of supplies, equipment including graphing calculators and materials as required.



Technology & Communication

- Total Allocation = \$3,345,000
- Purchase of Chromebooks \$1,345,000 of the allocation will be used to purchase chromebooks over the next three years to support the continuation of the Pre-K-12 1:1 model.
- Hardware/Software \$1,150,000 of the allocation will be used to purchase additional software due to the continued and recently increased usage of the online platform. In addition, replacement desktops & monitors for the staff are needed as well as smartboards in classrooms will be purchased for locations where the current technology has gone beyond its useful life.
- Communication \$850,000 of the allocation will be used to purchase technology to further enhance our ability to communicate to students, staff and community members. Exterior Electronic signs will be added to each of the 14 school buildings as well as interior TV monitors will be installed in highly visible areas inside the buildings.



Operational & COVID Related

- Total Allocation = \$560,427
- Security Additional security planned for events & large gatherings
- COBRA Premium Assistance District is required to pay the COBRA premium assistance for all eligible employees covering the time period covering April 1, 2021 through September 30, 2021
- Food Service Program Purchase of new equipment to support more varied access to meals
 - Refrigeration/Freezer Equipment
 - Warming Unit
 - Ice Machine
 - o Grills
 - Mobile Kiosk Station



Coronavirus Response and Relief Supplemental Appropriations Act - Allocations

The below CRRSA categories represent where the original funds were generated from (GEER and ESSER II). The CRRSA funds also have a spending timeline.

Type of Funding	<u>Funding</u>	<u>Timeframe</u>
GEER II	\$917,774	3/13/2020-9/30/2024
ESSER II Allocation Based on Title I Shares	\$3,121,591	3/13/2020-9/30/2024
ESSER II Discretionary Allocation	\$4,983,041	3/13/2020-9/30/2024
Total	\$9,022,406	



Coronavirus Response and Relief Supplemental Appropriations Act

- 2020-21 COVID Related Expenses \$5,800,000 of the allocation will cover all the COVID related costs during the 2020-21 school year including the additional staffing that was needed, cleaning & disinfecting, filters & duct cleaning, desk barriers and PPE.
- COVID District Coordinators \$14,400 of the allocation will cover the cost of two COVID District coordinators for the 2021-22 year. These Coordinators will manage the reopening planning, manage all COVID positive/quarantine/vaccination implementations if needed and ensure the District remains compliant with the continuously changing guidance.
- COVID Operational \$2,578,006 of the allocation will cover the cost of the 10 added Custodians (1 at each elementary school) as well as the continued custodial cleaning & disinfecting supplies, PPE (masks, gloves, shields, hand sanitizer, wipes) and Merv-13 filter replacements and annual duct cleaning.
- Transportation Aid \$400,000 of the allocation will cover the loss in transportation aid due to the shutdown during the 2019-20 school year. The state has determined the period covering May 8th June 30th not to be eligible for State Aid. However, the grant will cover this time period.
- Technology \$230,000 of the allocation will be used to purchase Chromebooks to ensure the District can continue the Pre-k-12 1:1 initiative. The purchase will support both students and staff.



Additional Information

- Each plan will be re-evaluated, revised and updated continuously throughout the next three years by MCSSD to ensure that changing needs of our student population are addressed appropriately and funding is efficiently and effectively utilized.
- The expenses will be recorded in the Federal Aid fund and will not be reliant on the General Fund. As the funding concludes, the learning loss initiatives will be transitioned out. In addition, if funding is withheld or cut, modifications to the plans will be made.
- The full narrative of the both the ARPA and CRRSA grants can be found at mccsd.net. For your reference, they are also provided here:
 - American Rescue Plan MCCSD
 - <u>CRRSA MCCSD</u>



Financial Update

- Expenses/Encumbered to Date:
 - Custodial Staff \$660K
 - Custodial & PPE Supplies \$96K
 - Instructional Staffing Costs \$2,196K
 - Professional Development \$17K
 - o Textbooks \$127K
 - Individual Student Supplies \$100K
 - Security \$35K
 - Summer Credit Recovery including Educere- \$83K
 - Summer Enrichment \$335K
 - Summer Transportation \$93K
 - o Chromebooks, Cases and Google Licenses \$740K
 - Extended Day Staffing, Supplies and Transportation \$220K
 - In-Process Costs associated with mandated employee testing Estimated \$200K
 - o In-Process Costs Associated with 19-20 and 20-21 COVID Expenses Estimated \$6.2 Million



Financial Information

- o 2021-2022 Expenditure Budget = \$269,080,958
- \circ 2021-22 Levy = \$149,005,977
- 2021-22 Estimated State Aid = \$97,000,000
- The loss of State Aid would translate into a 65% increase in taxes for District homeowners.
- Unfunded mandates costs the District over \$5.5 Million annually.
- The Federal ARPA/CRRSA Grants totaled over \$21.8 Million to be expended by September 2024.
 - These are use it or lose it grants. If the District did not apply for these grants, the cost of additional services being provided and COVID related expenses would have increased taxes by 7% for the 2021-22 year alone. The current 2021-22 levy increase was .88%.
 - There is no relationship between applying for the ARPA/CRRSA grants and compliance with mandates.



Grant Status

• American Rescue Plan Act - Application submit, reviewed and comments provided by NYSED. Application Resubmit. - Pending Approval

• Coronavirus Response and Relief Supplemental Appropriations Act - Approved